

	3	2	1	0
Follows guidelines.	Directly addresses the prompt and uses statements to effectively support the topic.	Addresses the prompt and uses some statements to support the topics.	Attempts to address the prompt but does not cover topic.	Does not address prompt.
Overall clarity, organization, and structure	Ideas are clearly introduced, outlined, and connected via a thesis (main idea) and topic sentences. Ideas are presented in organized paragraphs with an introduction, body and conclusion.	Ideas are outlined and presented in paragraphs. The main idea (thesis) is outlined by vaguely connected. Has introduction, body and conclusion.	Attempts are made to order ideas, but the work lacks overall structure and seems scattered in places. The main idea (thesis) seems unclear.	Ideas are scattered and incomprehensible. There is no clear order or outline. The main idea (thesis) is hard to comprehend.
Sentence-level errors: grammar and punctuation	Sentence-level errors are very rare or non-existent. The punctuation/grammar adds the clarity or presentation of the work overall.	Sentence-level errors are rare and do not impede the overall clarity of the work or ideas presented.	There are many sentence-level errors that make the work difficult to understand, but the general ideas are still intact.	Sentence-level errors make the work very difficult or impossible to understand.