

CURRICULUM VITAE

Sarah E. Cprek, MPH, PhD

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**Contact Information**

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**Current Position**

Director of Undergraduate Studies  
Assistant Professor  
Department of Health, Behavior & Society  
College of Public Health  
University of Kentucky

**EDUCATION**

Doctor of Philosophy (PhD)  
Higher Education  
May 2021

Department of Educational Policy Studies and Evaluation  
College of Education  
University of Kentucky  
Lexington, Kentucky  
Thesis: *Adverse Childhood Experience and Undergraduate Student Success: A longitudinal investigation into the relationship between childhood stress and success in higher education*

Masters of Public Health (MPH)  
Health Behavior  
May 2014

Department of Health Behavior  
College of Public Health  
University of Kentucky  
Lexington, Kentucky  
Capstone: *An Evaluation of Three Positive Parenting Practices and Their Combined Impact on Developmental, Social, and Behavioral Delays in Children Ages 1-5 in the United States*

Bachelor of Science (BS)  
Biology  
August 2009

Department of Biology  
College of Arts & Sciences  
University of Kentucky  
Lexington, Kentucky

**ACADEMIC AND PROFESSIONAL AWARDS**

<b>Title</b>	<b>Date</b>	<b>Location</b>
Dean's Outstanding Teaching Award <i>University of Kentucky</i>	2021	University of Kentucky Lexington, Kentucky
Omicron Delta Kappa National Leadership Honor Society Inductee	2020	University of Kentucky Lexington, Kentucky
Teachers Who Make a Difference Award <i>University of Kentucky</i>	2019	University of Kentucky Lexington, Kentucky
Teachers Who Make a Difference Award <i>University of Kentucky</i>	2017	University of Kentucky Lexington, Kentucky

Dean's Innovation in Teaching Award <i>University of Kentucky</i>	2016	University of Kentucky Lexington, Kentucky
Dr. Richard Clayton MPH Research Award <i>University of Kentucky</i>	2014	University of Kentucky Lexington, Kentucky
College of Public Health Research Day – Outstanding Presentation Masters Division Second Place <i>University of Kentucky</i>	2014	University of Kentucky Lexington, Kentucky
Delta Omega Honorary Society Inductee <i>University of Kentucky</i>	2014	University of Kentucky Lexington, Kentucky
Delta Omega Honorary Society 17 <sup>th</sup> Annual Poster Session <i>American Public Health Association</i>	2014	New Orleans, Louisiana

#### **PROFESSIONAL EXPERIENCE**

<b>Title</b>	<b>Date</b>	<b>Location</b>
Assistant Professor	2021 - present	Department of Health, Behavior & Society College of Public Health University of Kentucky
Director of Undergraduate Studies	2016 - present	Department of Health, Behavior & Society College of Public Health University of Kentucky
Lecturer	2016 - 2021	Department of Health, Behavior & Society College of Public Health University of Kentucky
Adjunct Faculty	2015-2016	Department of Health, Behavior & Society College of Public Health University of Kentucky
Research Project Manager	2014- 2016	Department of Health, Behavior & Society College of Public Health University of Kentucky

Teaching Assistant	2014	Department of Health, Behavior & Society College of Public Health University of Kentucky
Research Analyst	2012 - 2014	Regulatory Services College of Agriculture University of Kentucky
Laboratory Technician	2010 - 2012	Regulatory Services College of Agriculture University of Kentucky
Senior Biology Analyst	2005 - 2010	Microbac Laboratories Lexington, Kentucky

## **PUBLICATIONS**

### PEER-REVIEWED PUBLICATIONS

1. **Cprek, S.E.**; Williams, C.M.; Henriksen, C; Fisher, B. (2020) Adverse childhood experiences and interpersonal violence among college students: does a relationship exist? *Journal of American College Health, 1-8.*
2. Vanderpool, R, Coker, A.L., Bush, H.M., **Cprek, S.E.** (2019) Disparities in Quality of Life by Appalachian-Designation among Women with Breast Cancer. *Journal of Appalachian Health. MS 1008*
3. **Cprek, S.E.**, Williamson, L.H., McDaniel, H., Brase, R., Williams, C.M. (2019) Adverse Childhood Experiences (ACEs) and Risk of Childhood Delays in Children Ages 1-5. *Child and Adolescent Social Work Journal, CASW-D-19-00003R1.*
4. Williams, C. M., **Cprek, S.**, Asaolu, I., English, B., Jewell, T., Smith, K., & Robl, J. (2017). Kentucky Health Access Nurturing Development Services Home Visiting Program Improves Maternal and Child Health. *Matern Child Health Journal, 21(5), 1166-1174.*
5. **Cprek, S.E.**, Williams, C. M., Asaolu, I., Alexander, L. A., & Vanderpool, R. C. (2015). Three Positive Parenting Practices and Their Correlation with Risk of Childhood Developmental, Social, or Behavioral Delays: An Analysis of the National Survey of Children's Health. *Maternal and child health journal, 19(11), 2403-2411.*

### ADDITIONAL PUBLICATIONS AND REPORTS

\*Indicates student or mentee

1. **Cprek, S.E.**, Hardin, A., Coffey, C.\* (2021) Great Kids Quarterly Training Report: March2021-June 2021. University of Kentucky. College of Public Health.
2. **Cprek, S.E.**, Hardin, A., DiGiovanni, C.\*; King, C.\* (2021) Great Kids Next Generation Virtual Training Data Summary: August 2020-March 2021. University of Kentucky. College of Public Health.

3. **Cprek, S.E.**, Hardin, A., DiGiovanni, C\*.; King, C.\* (2021) Great Kids Training Data Summary: January 2018 – March 2020. University of Kentucky. College of Public Health.
4. **Cprek, S.E.** Strategic Research Plan for Great Kids Inc. (2019) University of Kentucky. College of Public Health.
5. US National Cancer Institute. (2017). A Socioecological Approach to Addressing Tobacco-Related Health Disparities. National Cancer Institute Tobacco Control Monograph 22. NIH Publication No. 17-CA-8035A.

## CONFERENCE PRESENTATIONS

### PEER-REVIEWED ORAL PRESENTATIONS

\*Indicates student or mentee

1. **Cprek, S.E.**, Brady, C.F. The Plague of Plagiarism. *2020 Lilly Conference*. Austin, TX. January 2020
2. Maita, J.\*; **Cprek, S.E.**; Williams, C.M. Teenage Mothers and Breastfeeding: What is the Impact of the Kentucky HANDS Program? *CPH Research Day/CCTS Conference*. Lexington, KY. April 2019
3. **Cprek, S.E.**, Brady, C.F. The Plague of Plagiarism. *2019 ASPPH Annual Meeting: Undergraduate Public Health and Global Health Education Summit*. Arlington, VA. March 2019.
4. **Cprek, S.E.**, Carman, A. Use of Systems Thinking Skills for the Undergraduate Capstone. *2019 ASPPH Annual Meeting: Undergraduate Public Health and Global Health Education Summit* Arlington, VA. March 2019.
5. McDaniel, H.\*; Williams, C.M.; **Cprek, S.E.**; Fisher, B. Preliminary Analysis of Male Attitudes Towards Reproductive Coercion. *The Center for Clinical and Translational Science Spring Conference*. Lexington, KY. April 2018.
6. Brase, R.\*; **Cprek, S.E.**; Williams, C.M. The Impact of Early Adversary on Lifetime Learning: An Evaluation of Adverse Childhood Experiences (ACEs) and Their Correlation with Risk of Childhood Developmental, Social, or Behavioral Delays in Children Ages 1-5 in the U.S. *The Center for Clinical and Translational Science Spring Conference*. Lexington, KY. April 2018.
7. **Cprek, S.E.**; Williams, C.M.; Henriksen, C; Fisher, B. Negative Childhood Experiences and Adult Intimate Partner Violence, Sexual Abuse, and Stalking Among College Students: Does a Relationship Exist? *The National Conference on Health and Domestic Violence*. San Francisco, CA. September 2017.
8. Williams, C.M.; **Cprek, S.E.** Implementation of screening for domestic violence within a statewide home visiting program. *The National Conference on Health and Domestic Violence*. San Francisco, CA. September 2017.
9. **Cprek, S.E.**; Williams, C.M. Do Social and Environmental Factors Impact Rates of Positive Parenting Practices? An Analysis of the 2011/12 National Survey of Children's Health. *The*

2017 CityMatCH Leadership Conference & Healthy Start Convention. Nashville, TN.  
September 2017

10. McDonald, M.\*; Williams, C.M.; **Cprek, S.E.**; McDaniel, H.\*; Fisher, B. Negative Childhood Experiences and Adult Intimate Partner Violence, Sexual Abuse, and Stalking Among College Students: Does a Relationship Exist? *The Center for Clinical and Translational Science Spring Conference*. Lexington, KY. March 2017.
11. **Cprek, S.E.**; Williams, C.M.; Henriksen, C; Fisher, B. Negative Childhood Experiences and Adult Intimate Partner Violence, Sexual Abuse, and Stalking Among College Students: Does a Relationship Exist? *American Public Health Association 143<sup>rd</sup> Annual Meeting*. Chicago IL, November 2015.
12. Williams, C.M.; **Cprek, S.E.**; Schramm, A.; Swan, S.; Fisher, B.; Henriksen, C. Reproductive Coercion among Male and Female College Students. *American Public Health Association 143<sup>rd</sup> Annual Meeting*. Chicago IL, November 2015.
13. Williams, C.M.; **Cprek, S.E.**; English, B.; Smith, K.; Burgan, S. First-time versus Multigravida Outcomes from the Kentucky Health Access Nurturing Development Services (HANDS) Program. *American Public Health Association 143<sup>rd</sup> Annual Meeting*. Chicago IL, November 2015.
14. Williams, C.M.; **Cprek, S.E.**; English, B.; Smith, K.; Burgan, S. Do Multigravida Women Benefit from Home Visiting? An Evaluation of the Kentucky Health Access Nurturing Development Services (HANDS) Program. CityMatCH Leadership and MCH Epidemiology Conference. Salt Lake City, UT, September 2015.

#### PEER-REVIEWED POSTER PRESENTATIONS

\*Indicates student or mentee

1. Leistner, C., Williams, C.M., **Cprek, S.E.** "ACE Discordance: Measuring and Examining Differences in ACE Scores Between Romantic Partners" *The 2019 American Public Health Association National Conference*. Philadelphia, PA. November 2019
2. Avery, M.\*; Eminoski Nunez, L.\*; Matthews, B.; Van Buren, K.\*; Maita, J.\*; Manchikanti, M.; **Cprek, S.E.** ; Williams, C.M. Kentucky Access Nurturing Development Services Home Visiting Program Improves Maternal and Child Health Outcomes among Multigravida. *CPH Research Day/CCTS Conference*. Lexington, KY. April 2019
3. Edwards, E.A.\*; Goble, E.G.\*; Popham, E.M.\*; Van Buren, S.E.\*; **Cprek, S.E.**; Williams, C.M.; Home Visitation Impacts on Second-Time Mothers: Does Repeat Participation Make a Difference? *CPH Research Day/CCTS Conference*. Lexington, KY. April 2019
4. **Cprek, S.E.**; Williams, C.M. The Impact of Early Adversary on Lifetime Learning: An Evaluation of Adverse Childhood Experiences (ACEs) and Their Correlation with Risk of Childhood Developmental, Social, or Behavioral Delays in Children Ages 1-5 in the U.S. *The 2018 American Public Health Association National Conference*. San Diego, CA. November 2018.

5. **Cprek, S.E.**; Williams, C.M. Do Social and Environmental Factors Impact Rates of Positive Parenting Practices? An Analysis of the Do Social and Environmental Factors Impact Rates of Positive Parenting Practices? A Comparative Analysis of the 2011/12 and 2016 National Survey of Children's Health. *The 2018 American Public Health Association National Conference*. San Diego, CA. November 2018.
6. Jackson, Y.\*; Williams, C.M.; **Cprek, S.E.** Preliminary Analysis of Male Attitudes Towards Reproductive Coercion. *The Center for Clinical and Translational Science Spring Conference*. Lexington, KY. April 2018.
7. **Cprek, S.E.**; Williams, C.M.; Carman, A.L. Incorporation of High Impact Learning Practices in Undergraduate Public Health Education: The Hybridization of an Introductory Course. *Association of Schools and Programs of Public Health*. Arlington, VA. March 2018.
8. Carman, A.L.; Williams, C.M.; **Cprek, S.E.** Responding to New CEPH Criteria on Undergraduate Public Health Experiential Activities: The Infusion of Experiential Learning Throughout the Curriculum. *Association of Schools and Programs of Public Health*. Arlington, VA. March 2018.
9. Williams, C.M.; **Cprek, S.E.** Reproductive coercion among male and female college students. *The National Conference on Health and Domestic Violence*. San Francisco, CA. September 2017.
10. McDaniel, H.M.\*; Williams, C.M.; **Cprek, S.E.**; Fisher, B.S.; Preliminary Analysis of College Male Attitudes Towards Reproductive Coercion. *The 2017 CityMatCH Leadership Conference & Healthy Start Convention*. Nashville, TN. September 2017
11. Williams, C.M.; **Cprek, S.E.**; Smith, K.; McDaniel, H.\*; Infant Mortality Rates Among Home Visiting Participants. *The Center for Clinical and Translational Science Spring Conference*. Lexington, KY. March 2017.
12. **Cprek, S.E.**; Williams, C.M.; An Evaluation of Adverse Childhood Experiences (ACEs) and Their Correlation with Risk of Developmental, Social, or Behavioral Delays in Children Ages 1-5 in the US. *National Center for Infants, Toddlers, and Families Zero to Three National Conference*. New Orleans, LA, December 2016.
13. Williams, C.M.; **Cprek, S.E.**; Smith, K. Infant Mortality Rates among Home Visiting Participants. *National Center for Infants, Toddlers, and Families Zero to Three National Conference*. New Orleans, LA, December 2016.
14. Williams, C.M.; **Cprek, S.E.**; Smith, K. Kindergarten Readiness Among Home Visiting Participants: A Pilot Study. *National Center for Infants, Toddlers, and Families Zero to Three National Conference*. New Orleans, LA, December 2016.
15. Williams, C.M.; **Cprek, S.E.**; Smith, K. Infant Mortality Rates among Home Visiting Participants. *American Public Health Association 144<sup>th</sup> Annual Meeting*. Denver, CO, October 2016.

16. Williams, C.M.; **Cprek, S.E.**; Fisher, B.; Henriksen, C. Reproductive Coercion among Male and Female College Students. *American Public Health Association 144<sup>th</sup> Annual Meeting*. Denver, CO, October 2016.
17. **Cprek, S.E.**; Williams, C.M.; An Evaluation of Adverse Childhood Experiences (ACEs) and Their Correlation with Risk of Developmental, Social, or Behavioral Delays in Children Ages 1-5 in the US. CityMatCH Leadership and MCH Epidemiology Conference. Philadelphia, PA, September 2016.
18. Williams, C.M.; **Cprek, S.E.**; Asaolu, I.O.; Alexander, L.A.; Fagan, P. Impact of Dating and Sexual Violence on Smoking among African American Youth. *American Public Health Association 143<sup>rd</sup> Annual Meeting*. Chicago IL, November 2015.
19. **Cprek, S.E.**; Williams, C.M.; Asaolu, I.O.; Alexander, L.A.; Vanderpool, R.C. An Evaluation of Three Positive Parenting Practices and Their Combined Impact on Developmental, Social, or Behavioral Delays in Children Ages 1-5 in the United States. *American Public Health Association 142<sup>nd</sup> Annual Meeting*. New Orleans, LA. November 2014.

#### INVITED PRESENTATIONS

1. **Cprek, S.E.** Champions for Prevention, Women in Philanthropy Webinar. University of Kentucky. November, 2020.
2. **Cprek, S.E.** Public Health: Interprofessional Healthcare Residential College Webinar Series. October, 2020
3. **Cprek, S.E.** Public Health Research and College Students. College of Education Guest Lecture for EPE 174. University of Kentucky. July 2020.
4. **Cprek, S.E.** Curricular Scaffolding and Public health Degree Programs. *Bachelor's Curriculum*. Council on Education for Public Health. August 9, 2019.

#### **FUNDING**

##### CURRENT RESEARCH FUNDING

<b>Funding Source</b>	<b>Project Dates</b>	<b>Total Award</b>	<b>Percent Effort</b>
Growing Great Kids Inc. (PI: Sarah E Cprek)	1/1/2020 – 12/31/2023	\$211,646	20%

##### PREVIOUS RESEARCH FUNDING

<b>Funding Source</b>	<b>Project Dates</b>	<b>Total Award</b>	<b>Percent Effort</b>
Growing Great Kids Inc. (PI: Sarah E Cprek)	7/1/2019-7/31/2019	\$7,442	5.8%
Kentucky Department for Public Health (PI: Corrine M. Williams) - Evaluation of the Kentucky HANDS Home Visitation Program	7/1/2017-6/30/2020	\$655,920	11%-25%

Centers for Medicare and Medicaid Services (PI: Ashford) 2/15/2013-  
- EMPOWR: Efforts to maximize perinatal outcomes in 9/29/2017 \$1,662,893 25%  
women at Risk.

### UNIVERSITY TEACHING

- CPH 201-001 *An Introduction to Public Health*, 150 students, Fall 2021
  - Overall Value of the Course – mean score: NA /5.0
  - Overall quality of teaching – mean score: NA/5.0
- CPH 440-001 *Foundations of Health Behavior*, 40 students, Fall 2021
  - Overall Value of the Course – mean score: NA /5.0
  - Overall quality of teaching – mean score: NA/5.0
- CPH 201-001 *An Introduction to Public Health- Online*, 200 students, Spring 2021
  - Overall Value of the Course – mean score: 4.4 /5.0
  - Overall quality of teaching – mean score: 4.7 /5.0
- CPH 440-001 *Foundations of Health Behavior- Online*, 48 students, Spring 2021
  - Overall Value of the Course – mean score: 4.4 /5.0
  - Overall quality of teaching – mean score: 4.5/5.0
- CPH 201-001 *An Introduction to Public Health- Online*, 200 students, Fall 2020
  - Overall Value of the Course – mean score: 4.3 /5.0
  - Overall quality of teaching – mean score: 4.6 /5.0
- CPH 440-001 *Foundations of Health Behavior- Online*, 48 students, Fall 2020
  - Overall Value of the Course – mean score: 4.5 /5.0
  - Overall quality of teaching – mean score: 4.8 /5.0
- CPH 201-001 *An Introduction to Public Health*, 200 students, Spring 2020
  - Overall Value of the Course – mean score: 4.6 /5.0
  - Overall quality of teaching – mean score: 4.7 /5.0
- CPH 440-001 *Foundations of Health Behavior*, 37 students, Spring 2020
  - Overall Value of the Course – mean score: 4.8 /5.0
  - Overall quality of teaching – mean score: 4.9 /5.0
- CPH 201-001 *An Introduction to Public Health*, 200 students, Fall 2019
  - Overall Value of the Course – mean score: 4.6 /5.0
  - Overall quality of teaching – mean score: 4.6 /5.0
- CPH 440-001 *Foundations of Health Behavior*, 23 students, Fall 2019
  - Overall Value of the Course – mean score: 4.8 /5.0
  - Overall quality of teaching – mean score: 5.0 /5.0
- CPH 201-001 *An Introduction to Public Health*, 80 students, Spring 2019
  - Overall Value of the Course – mean score: 4.6 /5.0
  - Overall quality of teaching – mean score: 4.7 /5.0



- CPH 201-002 *An Introduction to Public Health*, 115 students, Spring 2019
  - Overall Value of the Course – mean score: 4.4 /5.0
  - Overall quality of teaching – mean score: 4.6 /5.0
- CPH 440-001 *Foundations of Health Behavior*, 40 students, Spring 2019
  - Overall Value of the Course – mean score: 4.5 /5.0
  - Overall quality of teaching – mean score: 4.7 /5.0
- CPH 201-001 *An Introduction to Public Health*, 80 students, Fall 2018
  - Overall Value of the Course – mean score: 4.7 /5.0
  - Overall quality of teaching – mean score: 4.8 /5.0
- CPH 201-002 *An Introduction to Public Health*, 120 students, Fall 2018
  - Overall Value of the Course – mean score: 4.7 /5.0
  - Overall quality of teaching – mean score: 4.8 /5.0
- CPH 440-001 *Foundations of Health Behavior*, 49 students, Fall 2018
  - Overall Value of the Course – mean score: 4.7 /5.0
  - Overall quality of teaching – mean score: 4.8 /5.0
- CPH 201-001 *An Introduction to Public Health*, 80 students, Spring 2018
  - Overall Value of the Course – mean score: 4.5/5.0
  - Overall quality of teaching – mean score: 4.6/5.0
- CPH 201-002 *An Introduction to Public Health*, 120 students, Spring 2018
  - Overall Value of the Course – mean score: 4.6/5.0
  - Overall quality of teaching – mean score: 4.7/5.0
- CPH 440-001 *Foundations of Health Behavior*, 62 students, Spring 2018
  - Overall Value of the Course – mean score: 4.8/5.0
  - Overall quality of teaching – mean score: 4.8/5.0
- CPH 201-001 *An Introduction to Public Health*, 80 students, Fall 2017
  - Overall Value of the Course – mean score: 4.6/5.0
  - Overall quality of teaching – mean score: 4.8/5.0
- CPH 201-002 *An Introduction to Public Health*, 120 students, Fall 2017
  - Overall Value of the Course – mean score: 4.6/5.0
  - Overall quality of teaching – mean score: 4.6/5.0
- CPH 440-001 *Foundations of Health Behavior*, 62 students, Fall 2017
  - Overall Value of the Course – mean score: 4.6/5.0
  - Overall quality of teaching – mean score: 4.8/5.0
- CPH 201-001 *An Introduction to Public Health*, 80 students, Spring 2017

- Overall Value of the Course – mean score: 4.62/5.0
  - Overall quality of teaching – mean score: 4.69/5.0
- CPH 201-002 *An Introduction to Public Health*, 120 students, Spring 2017
  - Overall Value of the Course – mean score: 4.55/5.0
  - Overall quality of teaching – mean score: 4.65/5.0
- CPH 440-001 *Foundations of Health Behavior*, 87 students, Spring 2017
  - Overall Value of the Course – mean score: 3.97/5.0
  - Overall quality of teaching – mean score: 4.27/5.0
- CPH 201-001 *An Introduction to Public Health*, 80 students, Fall 2016
  - Overall Value of the Course – mean score: 4.77/5.0
  - Overall quality of teaching – mean score: 4.81/5.0
- CPH 201-002 *An Introduction to Public Health*, 120 students, Fall 2016
  - Overall Value of the Course – mean score: 4.55/5.0
  - Overall quality of teaching – mean score: 4.63/5.0
- CPH 440-001 *Foundations of Health Behavior*, 1 student, Fall 2016
  - Overall Value of the Course – mean score: NA
  - Overall quality of teaching – mean score: NA
- CPH 201-001 *An Introduction to Public Health*, 103 students, Spring 2016
  - Overall Value of the Course – mean score: 3.78/4.0
  - Overall quality of teaching – mean score: 3.81/4.0
- CPH 201-001 *An Introduction to Public Health*, 100 students, Fall 2015
  - Overall Value of the Course – mean score: 3.64/4.0
  - Overall quality of teaching – mean score: 3.75/4.0
- CPH 201-001 *An Introduction to Public Health*, 150 students, Spring 2015
  - Overall Value of the Course – mean score: 3.58/4.0
  - Overall quality of teaching – mean score: NA

## **SELECTED ACADEMIC PROFESSIONAL AND VOLUNTEER SERVICE**

### **JOURNAL REVIEWS**

- Journal of Child and Family Studies: 2022
- Journal of American Preventive Medicine: 2022
- Journal of Child and Family Studies (3): 2021
- Journal of Family Issues: 2021

### ABSTRACT PEER REVIEWS

- ASPPH Undergraduate Summit Annual Meeting, 2019 - 2020, Abstract Reviewer.
- American Public Health Association Annual Meeting, 2015, 2018, Abstract Reviewer.

### PROFESSIONAL MEMBERSHIPS

- American Public Health Association (APHA)
- Kentucky Public Health Association (KPHA)
- ASPPH Undergraduate Network

### COMMITTEE, WORK GROUP, AND OTHER MEMBERSHIPS

- University of Kentucky, College of Public Health, Undergraduate Appeals Subcommittee, 2019 – present
- University of Kentucky, College of Public Health, Undergraduate Committee, 2016 – present
- University of Kentucky, College of Public Health, Student Scholarship Committee, 2017 – 2019

### INTRAMURAL SERVICE

- Coordinate teaching assistant placements for Department of Health, Behavior & Society for 2016-2020
- Facilitate new student orientation, 2016- present
- Commencement Marshall. May 2017-present
- 4 Paws for Ability at UK Faculty Sponsor, 2018-current
- Faculty Advisor for Accelerated BPH/MPH Degree Program. 2017 - 2019
- Academic Advising, Bachelor of Public Health Program, 2016 - 2017
- Coordinate student placements for CPH 395:Independent Study course, 2016 – 2019
- Organized and facilitated Bachelor of Public Health Faculty Workshop, August 2017, August 2019
- Member of Associate Dean of Academic and Student Affairs transition team: January 2018-June 2018.
- National Public Health Week CPH Planning Team member: Spring 2018.
- Wildcat Foundations Committee Member. Spring 2018.

- Peer reviewer for College of Public Health Faculty Peer Evaluation program. Fall 2017.
- Hiring Committee member, education technology position, Spring 2017
- Hiring Committee Chair, full-time advisor position, Fall 2016
- Facilitated scheduling and development of CPH faculty canvas training, December 2016

#### PROFESSIONAL DEVELOPMENT

- National Summit on Quality in Home Visiting Programs. Virtual. March, 2022.
- ASPPH Annual Meeting. Virtual. March 2022.
- The American Public Health Association Virtual Conference. October 2020.
- National Summit on Quality in Home Visiting Programs. Washington, DC. February, 2020.
- 2020 Lilly Conference. Austin, TX. January 2020
- The American Public Health Association Conference. Philadelphia, PA. November 2019.
- CEPH Webinar. *Bachelor's Curriculum*. August 2019.
- ASPPH Annual Meeting. Washington DC. March 2019.
- ASPPH Undergraduate Network Meeting. Washington, DC. March 2019.
- National Summit on Quality in Home Visiting Programs. Washington, DC. February, 2019.
- The American Public Health Association Conference. San Diego, CA. November 2018.
- ASPPH Annual Meeting. Washington DC. April 2018.
- ASPPH Undergraduate Network Meeting. Washington, DC. April 2018.
- Participation in CPH Faculty Peer Evaluation pilot program with CPH 201. November 2017.
- ASPPH Undergraduate Network Meeting. Atlanta, GA. November 2017.
- The American Public Health Association Conference. Atlanta, GA. November 2017.
- The 2017 CityMatCH Leadership Conference & Healthy Start Convention. Nashville, TN. September 2017.
- The National Conference on Health and Domestic Violence. San Francisco, CA. September 2017.
- ASPPH Undergraduate Webinar Series: 2017
- ASPPH Annual Meeting. Washington DC. March 2017.
- Undergraduate Education Workshop, University of Kentucky, January 2016
- Undergraduate Education Webinar, Jones and Bartlett Publishing, January 2016
- Symposium on Equality and Social Justice Within Schools, University of Kentucky, March 2016
- Listening, Learning, and Leading workshop, University of Kentucky, March 2016
- Metacognition: The Key to Teaching Students, University of Kentucky, April 2016
- Degree Planning and Course Registration Workshop, University of Kentucky, May 2016
- CityMatch Conference, Philadelphia, PA, September 2016